



UNIVERSITY OF
KWAZULU-NATALTM
INYUVESI
YAKWAZULU-NATALI

The UNIVERSITY LANGUAGE PLANNING AND DEVELOPMENT OFFICE

cordially invites you to the

Launch of the IsiZulu Glossary of Law Terms and Poetry Anthology

DATE:

30 April 2019

VENUE:

UNITE Building, Howard College Campus
(Entrance through Gate 8, Rick Turner Road)

TIME:

09H00

RSVP ESSENTIAL:

(Please note that this link is best viewed on Chrome or
Firefox)

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It is evident that South African Higher Education (henceforth SAHE) is increasingly embracing the imperative of transmuting African languages so that they become part of the academy. Hitherto the dominant languages in SAHE have been English and Afrikaans. It has been persuasively argued that the high attrition rate in Africa's education system is in part due to the fact that Africa is uniquely one of the few continents where children receive education in foreign tongues (cf. Finlayson & Madiba 2002). It is in this vein that the UKZN language policy and plan (2006 revised 2014) recognizes the prominent role that language plays in the teaching and learning. Through its language policy and plan, UKZN has taken an initiative to cultivate, modernize and elaborate isiZulu so that it becomes a vehicle in knowledge production and knowledge dissemination. One of the stated aims of the UKZN language policy is to "achieve for isiZulu the institutional and academic status of English" and to "provide facilities to enable the use of isiZulu as a language of learning, instruction, research and administration." (Language Policy of the UKZN, 2014:2).

In a move designed to re-acculturate the intellectual space in January 2014, UKZN introduced a compulsory isiZulu module for communication for all undergraduate students who are not first language speakers of the language or have not previously studied it. This Senate decision, codified through BR9 rule, provided a basic and critical building block for the elevation and ultimate intellectualization of isiZulu. This module is perceived as the panacea for inclusivity and social cohesion at the institution. In November 2016, the Senate approved a Doctoral Rule (DR9(b)) that requires an abstract in both English and isiZulu in all doctoral dissertations. This latest language rule for doctoral degrees has a symbolic and real impact in advancing the use of isiZulu in teaching, learning, and research.

UKZN is inviting you to this momentous occasion to launch two instructive publications that are a tangible and practical outcome of its effort to cultivate isiZulu to be an academic language consistent with the spirit and letter of the constitution to achieve parity of esteem between all official languages of the country. UKZN through the Language Planning and Development office is proud to be launching two new publications, A Glossary of Law Terms (a second publication in a series) and an anthology of isiZulu poems Zidla Inkotha, both published by the UKZN Press. The anthology is a product of the annual competition which was initiated and supported by the ULB in an effort to harness the creative potential of isiZulu authors on contemporary thematic concerns.